Writing Across the Curriculum - Verbs

Verbs are words that describe actions, conditions, feelings and experiences. There can be no sentence without a verb, in fact, a verb, *RUN!* can be a sentence by itself.

That said, when the English Language Department in my school introduced the WAC Program, I jumped in and started creating Verbs Activities, I hope you will find them useful.

The **Detroit Institute of Arts** Activity Visualizing Verbs is credited for this Activity.

<https://www.dia.org/education/resources/visualizing-verbs>

<https://www.dia.org/sites/default/files/DIA_Verbs.pdf>

**Instructions**

1. Teacher **EXPLAINS** Activity expectations.
2. Students’ **GOAL** is to find **VERBS** that best describes the composition in

***Grant Wood’s The Midnight Ride of Paul Revere,***

1. Students are asked to **WRITE** sentences using their **LIST OF VERBS** to explain what is happening in the composition.

For more Visualizing Verbs Visual Art Activities, please take a look at: <http://magazine.art21.org/2016/03/30/visualizing-verbs/#.XK4JqZgzZPY>



**Bloom’s Taxonomy Verbs:** [https://commons.wikimedia.org/wiki/File:Bloom%E2%80%99s\_Taxonomy\_Verbs.png](https://commons.wikimedia.org/wiki/File%3ABloom%E2%80%99s_Taxonomy_Verbs.png)